



Scientific Advisor Form

Applicants to participate in the Utah NRMN Grant Writing Coaching Study must identify a “Scientific Advisor” who commits to (1) providing the applicant with ongoing scientific feedback on the grant proposal they will be developing during the coaching program and (2) engaging in the randomized trial that is being conducted to compare the effectiveness of different coaching group implementation models.

The selected Scientific Advisor should have:

- Reasonable familiarity with the applicant’s research area
- Prior experience in acquiring research grants.

Preferably the Advisor will be from the same or a nearby institution, but this is not required. Applicants can choose to work with a past or current mentor, a more senior colleague, or even a near-peer. This signed form and the Advisor’s NIH or NSF biosketch must be submitted with the application.

Applicant Name (please print): _____

Scientific Advisor Information:

Name _____

Email Address _____

Phone _____

Title (e.g., Professor) _____

Institution _____

Department _____

Scientific Advisor Responsibilities:

I understand that if the applicant is accepted into the Grant Writing Coaching Study (GWCS):

- I am agreeing to provide the applicant with ongoing, one-on-one, scientific feedback on the grant proposal they are developing during the 4-6 month GWCS.
- We will be asked to enroll as a dyad into a research study to identify the most effective approach to implementing a grant writing coaching group.
- Depending on which study arm we are randomized into, I may be asked to periodically interact with the coach/coaching group by providing brief written feedback on the applicant’s proposal (once, 1/2 page) and taking part in up to 4 phone calls or virtual meetings (30-45 min each) with the coach or coaching group over the 4-6 months.
- I will be asked to complete two brief survey assessments: One before the coaching group begins, and another at the end of the coaching period.

Scientific Advisor Signature: _____

Date _____